



GUANGYANG PRIMARY SCHOOL

A Vibrant School, A Learning Community Committed to Excellence

6 Bishan Street 12 Singapore 579806
Tel 62580455 Fax 62580010 Email gyps@moe.edu.sg

Maximising the Potential of All Learners

founded 1918

Loyalty

Diligence

Courage

Honesty

Teamwork

GYPs / 18 / L005 (P2)

10 January 2018

Dear Parents / Guardian

PRIMARY 2 CONTINUAL ASSESSMENT 1, 2018

1. In line with Holistic Assessment to support learning and development, the school will adopt “bite-sized” forms of assessment to help build pupils’ confidence and desire to learn. The “bite-sized” forms of assessment will be conducted during curriculum time. The Form Teachers can provide you with more details on these assessments.
2. In 2018, the assessment weighting for Primary 2 is as follows:

| Term 1 Continual Assessment 1 | Term 2 Semestral Assessment 1 | Term 3 Alternative Assessment | Term 4 Semestral Assessment 2 |
|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| 10% | 30% | 10% | 50% |

3. To ensure impartiality and transparency in our examination procedures, there will be no make-up examinations. Any pupil who is absent from any examination must produce a medical certificate from a certified medical practitioner.
4. Pupils who are absent without a valid reason for the examinations will not be awarded any marks for the paper(s) which they have missed. A set of the question papers will be given to the pupils to facilitate learning after the release of the examination scripts.
5. Pupils who are late for any examinations or assessments will not be accorded any extra time.
6. On the pages that follow, please find the details of the assessments for the subjects listed.

Your partners in education,

Md Faisal (Mr)
Head of Department (Science & Project Work)

cc. Vimalenthiran Vijayasingam (Mr)
Principal



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The school will conduct the following assessments as per the schedule below.

| Date | Subject |
|----------------|---|
| 23 Jan | English Language (Listening) |
| 1 Feb – 2 Feb | Mother Tongue Languages (Reading) Mother Tongue Languages (Speaking) |
| 5 Feb – 23 Feb | Music (Performance Task) |
| 5 Feb – 23 Feb | Visual Art (Performance Task) |
| 5 Feb – 23 Feb | Social Studies (Performance Task) |
| 5 Feb – 23 Feb | Physical Education (Performance Task) |
| 23 Feb | Mother Tongue Languages (Game-based Assessment) |
| 26 Feb | English Language (Mini Language Paper) |
| 27 Feb | Mathematics (Written Paper) |
| 28 Feb | Mother Tongue Languages (Topical Test) |

I English Language

| Assessment | Format of Assessment / Topics | Duration |
|---------------------|---|----------|
| Listening | Picture matching and sound discrimination | 30 min |
| Mini-language paper | Language Use Scope: <ul style="list-style-type: none"> • Unit 1 : Underground Dance • Unit 2: Chicken Rice • Unit 3: Bubble Trouble • Unit 4: Beware of the Cat | 30 min |

II Mathematics

| Assessment | Format of Assessment / Topics | Duration |
|---------------|--|----------|
| Written Paper | Short Answer Questions Structured Questions Scope: <ul style="list-style-type: none"> • Whole Numbers <ul style="list-style-type: none"> - Numbers up to 1000 - Addition and subtraction of whole numbers (up to 3 digits) - Solving up to 2-step word problems involving addition and subtraction | 40 min |



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III Mother Tongue Languages

Chinese Language

| Assessment | Format of Assessment / Topics | Duration |
|-----------------------|--|-------------------|
| Reading | 短文朗读 | Within Curriculum |
| Speaking | 题目：《我会做什么？》 (说出自己在学校和家里能做的事) | Within Curriculum |
| Game-based Assessment | 短文填空 语文应用 Scope: • 第一课至第五课 | Within Curriculum |
| Topical Test | 短文填空 语文应用 理解问答 (3 题选择题, 2 题开放题) Scope: • 第一课至第五课 | 40 min |

Malay Language

| Assessment | Format of Assessment / Topics | Duration |
|-----------------------|--|-------------------|
| Reading | Membaca teks yang disediakan | Within Curriculum |
| Speaking | Unjuk & Ujar: Kegiatan yang saya lakukan di rumah dan sekolah | Within Curriculum |
| Game-based Assessment | 1 Penggunaan Bahasa (Game) 2 Melengkapkan Teks (Game) | Within Curriculum |
| Topical Test | 1 Penggunaan Bahasa (Game) 2 Melengkapkan Teks (Game) 3 Kefahaman (3MCQ + 2OE) | 40 min |



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Tamil Language

| Assessment | Format of Assessment / Topics | Duration |
|-----------------------|---|-------------------|
| Reading | வாசிப்புப் பகுதி | Within Curriculum |
| Speaking | படைப்பு - வீட்டிலும் பள்ளியிலும் என்னால் செய்ய முடிந்த வேலைகள் | Within Curriculum |
| Game-based Assessment | 1. பெயர் எழுதுதல் 2. சொற்கள் உருவாக்குதல் | Within Curriculum |
| Topical Test | 1. பெயர் எழுதுதல் 2. சொற்கள் உருவாக்குதல் 3. கருத்தறிதல் Scope: பாடம் 1-7 | 40 min |

IV Physical Education

| Assessment | Format of Assessment / Topics | Duration |
|------------------|--|----------------|
| Performance Task | Games & Sports: Throw using the underhand and overhead movement a small ball to a stationary partner who will catch with one hand and two hands | Not Applicable |

V Music

| Assessment | Format of Assessment / Topics | Duration |
|------------------|---|----------------|
| Performance Task | Performance – Singing, Movement & Percussion (in groups) – includes improvising & creating 3-beat rhythmic patterns (Minims, Crotchets, quavers and rests) Choose 1 song to perform: <ul style="list-style-type: none"> • Summer Good-bye • Oh How Lovely is the Evening | Not Applicable |



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VI Visual Art

| Assessment | Format of Assessment / Topics | Duration |
|------------------|---|----------------|
| Performance Task | Portfolio Scope: • My Friends: Collaborative Assemblage | Not Applicable |

VII Social Studies

| Assessment | Format of Assessment / Topics | Duration |
|------------------|---|----------------|
| Performance Task | Reflection on Total Defence Day Quiz from workbook | Not Applicable |