



GUANGYANG PRIMARY SCHOOL

A Vibrant School, A Learning Community Committed to Excellence

6 Bishan Street 12 Singapore 579806
Tel 62580455 Fax 62580010 Email gyps@moe.edu.sg

Maximising the Potential of All Learners

founded 1918

Loyalty

Diligence

Courage

Honesty

Teamwork

GYPS / 20 / L008 (P1)

10 February 2020

Dear Parents / Guardian

PRIMARY 1, 2020 SEMESTER 1 ASSESSMENTS

1. In alignment with Minister of Education's announcements, on allowing students to enjoy learning while acquiring deep skills and knowledge, Guangyang Primary School has removed all weighted assessments in Primary 1. The school will use subject-specific learning outcomes and qualitative descriptors to provide feedback on your child's/ward's learning progress at the end of Semester 1.
2. We take the opportunity arising from these changes to promote greater joy and intrinsic motivation in learning.
3. On the pages that follow, please find the details of the assessments for each subject.

Your partners in education,

Md Faisal (Mr)
Year Head (Middle Primary)

cc. Vimalenthiran Vijayasingam (Mr)
Principal



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I English Language

Learning Outcomes	Task
<ul style="list-style-type: none"> Listen attentively and follow simple instructions 	<ul style="list-style-type: none"> Listening activities
<ul style="list-style-type: none"> Speak clearly to express their thoughts, feelings and ideas Use eye contact and appropriate volume in conversations 	<ul style="list-style-type: none"> Describe the cover of a book using STELLAR strategies
<ul style="list-style-type: none"> Demonstrate basic word recognition skills 	<ul style="list-style-type: none"> Read the sight words from a list Pronounce consonants
<ul style="list-style-type: none"> Demonstrate writing readiness and handwriting skills 	<ul style="list-style-type: none"> Penmanship Grammar and Vocabulary Review

II Mathematics

Learning Outcomes	Task
<ul style="list-style-type: none"> Understand numbers up to 20 	<ul style="list-style-type: none"> Hands-on Activities: <ul style="list-style-type: none"> Count the number of items, write down the number and the number words Written Work: <ul style="list-style-type: none"> Comparing numbers
<ul style="list-style-type: none"> Understand addition and subtraction 	<ul style="list-style-type: none"> Written Work: <ul style="list-style-type: none"> Topical Review
<ul style="list-style-type: none"> Add and subtract numbers 	<ul style="list-style-type: none"> Hands-on Activities: <ul style="list-style-type: none"> Number card game: Add and Subtract within 20 Written Work: <ul style="list-style-type: none"> Topical Review
<ul style="list-style-type: none"> Identify, name, describe and sort shapes 	<ul style="list-style-type: none"> Hands-on Activities: <ul style="list-style-type: none"> Pick and describes a shape Sort and classified shapes Written Work: <ul style="list-style-type: none"> Topical Review
<ul style="list-style-type: none"> Measure and compare lengths using everyday objects 	<ul style="list-style-type: none"> Hands-on Activities: <ul style="list-style-type: none"> Measure and compare lengths of given objects



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Learning Outcomes		Task			
		<ul style="list-style-type: none"> Written Work: <ul style="list-style-type: none"> - Topical Review 			

III Mother Tongue Languages

Learning Outcomes	Task
<ul style="list-style-type: none"> Listen attentively to short, simple spoken content related to daily life. 	<ul style="list-style-type: none"> Listening activities: sound discrimination, performing task based on verbal cue
<ul style="list-style-type: none"> Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts. 	<ul style="list-style-type: none"> Oral speaking in a given context/situation
<ul style="list-style-type: none"> CL: Recognise characters taught in Primary 1. ML: Recognise words taught in Primary 1. TL: Recognise letters and words taught in Primary 1. 	<ul style="list-style-type: none"> Reading practices based on Vocab Lists provided Game-based Activity
<ul style="list-style-type: none"> CL & ML: Write words, phrases and simple sentence(s) about daily life with guidance TL: Write words and simple phrases with guidance. 	<ul style="list-style-type: none"> Spelling Practices



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IV Music

Learning Outcomes	Tasks
<ul style="list-style-type: none"> Combine movement with singing with accurate rhythm and pitch in 2/4 and 4/4 time (action songs and singing games) 	<p><u>Term 1</u></p> <ul style="list-style-type: none"> Singing: "Star Light, Star Bright" / "See-Saw" Music Quiz: Includes composing and listening activities <p><u>Term 2</u></p> <ul style="list-style-type: none"> Singing: "Naughty Pussy Cat" / "Bow Wow Wow" Music Quiz: Includes creating a soundscape and listening activities
<ul style="list-style-type: none"> Compose rhythmic ostinato and melodic phrase of at least 2 bars using a 'call and response' structure 	
<ul style="list-style-type: none"> Recognize and imitate rhythmic and melodic patterns using body percussion, voice and classroom instruments 	

V Art

Learning Outcomes	Tasks
Term 1	
<ul style="list-style-type: none"> Draw from their imagination and observation 	<p><u>Performance Task:</u></p> <ul style="list-style-type: none"> Drawing Module - Fingerprint Art Includes Art Discussion and Art Reflection of Learning
<ul style="list-style-type: none"> Play with a variety of materials and tools to make art 	
<ul style="list-style-type: none"> Share their imagination, thoughts and feelings through art making 	
<ul style="list-style-type: none"> Show interest in looking at a variety of artworks 	
Term 2	
<ul style="list-style-type: none"> Talk about what they see, feel and experience using art vocabulary 	<p><u>Performance Task:</u></p> <ul style="list-style-type: none"> Drawing "Water Lily" (Claude Monet) Includes Art Discussion and Art Reflection of Learning
<ul style="list-style-type: none"> Share their imagination, thoughts and feelings through art making 	
<ul style="list-style-type: none"> Show interest in looking at a variety of artworks 	
<ul style="list-style-type: none"> Play with a variety of materials and tools to make art 	



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VI Social Studies

Learning outcomes	Tasks
<ul style="list-style-type: none"> Knowledge Outcomes: Recognises that they are unique in their own ways. 	<ul style="list-style-type: none"> Written work in Social Studies Activity Book with guidance from teacher
<ul style="list-style-type: none"> Knowledge Outcomes: Recognizes that people can share common attributes in a group. 	
<ul style="list-style-type: none"> Skills Outcomes: Discuss ideas with peers with teacher's guidance. 	
<ul style="list-style-type: none"> Values Outcome: Show curiosity to learn more about the world they live in. 	
<ul style="list-style-type: none"> Skills Outcomes: Ask questions to gain new knowledge. 	<ul style="list-style-type: none"> Participation in classroom discussion from Social Studies Big Books
<ul style="list-style-type: none"> Values Outcome: Appreciate cultural diversity. 	
<ul style="list-style-type: none"> Skills Outcomes: Follow a group's plan to present work with teacher's guidance. 	<ul style="list-style-type: none"> Presentation as a group with guidance from teacher
<ul style="list-style-type: none"> Skills Outcomes: Make careful observations with teacher's guidance. 	
<ul style="list-style-type: none"> Skills Outcomes: Express thoughts and feelings in a group with teacher's guidance. 	
<ul style="list-style-type: none"> Values Outcome: Recognize that beliefs will shape one's thinking. 	



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VII Physical Education

Learning Outcomes	Tasks
<u>Gymnastics</u> <ul style="list-style-type: none"> Perform a gymnastic sequence of two different movements with smooth transitions 	<ul style="list-style-type: none"> Performs fundamental movements of running, walking and hopping at different speeds Performs a variety of locomotor and non-locomotor skills in a coordinated manner
<u>Dance</u> <ul style="list-style-type: none"> Perform a structured dance to the music 'Chan Mali Chan' and repeat with modifications to timing 	<ul style="list-style-type: none"> Explore a variety of locomotor and non-locomotor movements in variations of locations/space, directions, level and time in response to a range of stimuli (e.g. music/beat). Explore shapes with various body parts at different level and facing different directions in response to a range of stimuli (e.g. music/beat).
<u>Physical Health & Fitness</u> <ul style="list-style-type: none"> Demonstrate good health practices (drinking water, food choices and physical activities) and habits in personal care and hygiene Acquire a range of personal safety practices in school, at home and when using the road. 	<ul style="list-style-type: none"> Written Assignment