



# GUANGYANG PRIMARY SCHOOL

*A Vibrant School, A Learning Community Committed to Excellence*

6 Bishan Street 12 Singapore 579806  
Tel 62580455 Fax 62580010 Email gyps@moe.edu.sg

Maximising the Potential of All Learners

founded 1918

Loyalty

Diligence

Courage

Honesty

Teamwork

GYPs / 20 / L008 (P2)

10 January 2020

Dear Parents / Guardian

## **PRIMARY 2, 2020 SEMESTER 1 ASSESSMENTS**

1. In alignment with Minister of Education's announcements, on allowing students to enjoy learning while acquiring deep skills and knowledge, Guangyang Primary School has removed all weighted assessments in Primary 2. The school will use subject-specific learning outcomes and qualitative descriptors to provide feedback on your child's/ward's learning progress at the end of Semester 1.
2. We take the opportunity arising from these changes to promote greater joy and intrinsic motivation in learning.
3. On the pages that follow, please find the details of the assessments for each subject.

Your partners in education,

Md Faisal (Mr)  
Year Head (Middle Years)

cc. Vimalenthiran Vijayasingam (Mr)  
Principal



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## I English Language

Learning Outcomes	Task
<ul style="list-style-type: none"> <li>Listen attentively and identify relevant information</li> </ul>	<ul style="list-style-type: none"> <li>Listening activities</li> </ul>
<ul style="list-style-type: none"> <li>Speak clearly to express their thoughts, feelings and ideas</li> </ul>	<ul style="list-style-type: none"> <li>Stimulus Based Conversation</li> </ul>
<ul style="list-style-type: none"> <li>Read multi-syllabic words accurately</li> <li>Read aloud P2 texts</li> </ul>	<ul style="list-style-type: none"> <li>Reading of a P2 Stellar text</li> <li>Comprehension (sequencing and main ideas)</li> </ul>
<ul style="list-style-type: none"> <li>Apply basic spelling strategies using knowledge about phonic elements and spelling rules</li> </ul>	<ul style="list-style-type: none"> <li>Spelling</li> <li>Grammar and Vocabulary Review</li> </ul>

## II Mathematics

Learning Outcomes	Task
<ul style="list-style-type: none"> <li>Understand numbers up to thousand</li> </ul>	<ul style="list-style-type: none"> <li>Hands-on Activities:               <ul style="list-style-type: none"> <li>Roll a dice</li> <li>What number am I?</li> <li>Add and subtract within 1000</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>Solving mathematical problems involving addition and subtraction</li> </ul>	<ul style="list-style-type: none"> <li>Written Work:               <ul style="list-style-type: none"> <li>Addition and subtraction within 1000</li> <li>One-step word problems: Addition and Subtraction</li> <li>Two-step word problems: Addition and Subtraction</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>Multiply and divide numbers within multiplication tables</li> </ul>	<ul style="list-style-type: none"> <li>Hands-on Activities:               <ul style="list-style-type: none"> <li>Use cubes to show multiplication and division equations</li> </ul> </li> <li>Written Work:               <ul style="list-style-type: none"> <li>Multiplication Tables 2, 3, 4, 5, 10 and Word Problems</li> </ul> </li> </ul>



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## III Mother Tongue Languages

Learning Outcomes	Task
<ul style="list-style-type: none"> <li>Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details.</li> </ul>	<ul style="list-style-type: none"> <li>Listening activities: sound discrimination, picture matching, comprehension of short passage</li> </ul>
<ul style="list-style-type: none"> <li>Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts.</li> </ul>	<ul style="list-style-type: none"> <li>Peer conversational activities based on a given context/situation</li> </ul>
<ul style="list-style-type: none"> <li>CL: Recognise characters taught in Primary 2.</li> <li>ML: Recognise words taught in Primary 2.</li> <li>TL: Recognise letters and words taught in Primary 2.</li> </ul>	<ul style="list-style-type: none"> <li>Word/Vocab List from Spelling</li> <li>Game-based activity</li> </ul>
<ul style="list-style-type: none"> <li>Understand Primary 2 texts and are able to identify some details with guidance.</li> </ul>	<ul style="list-style-type: none"> <li>Comprehension practices</li> </ul>

## IV Music

Learning Outcomes	Tasks
<ul style="list-style-type: none"> <li>Combine movement with singing with accurate rhythm and pitch in 2/4 and 4/4 time (action songs and singing games)</li> </ul>	<p><u>Term 1</u></p> <ul style="list-style-type: none"> <li>Singing: "Frere Jacques" as a 2 or 3-part canon</li> <li>Music Quiz: Includes composing and listening activities</li> </ul> <p><u>Term 2</u></p> <ul style="list-style-type: none"> <li>Singing: "Kookaburra" as a 2 or 3-part canon</li> <li>Music Quiz: Composing an 8-bar rhythmic ostinato using nouns related to the Zoo</li> </ul>
<ul style="list-style-type: none"> <li>Compose rhythmic ostinato and melodic phrase of at least 2 bars using a 'call and response' structure</li> </ul>	
<ul style="list-style-type: none"> <li>Recognize and imitate rhythmic and melodic patterns using body percussion, voice and classroom instruments</li> </ul>	



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## V Art

Learning Outcomes	Tasks
<b>Term 1</b>	
<ul style="list-style-type: none"> <li>Talk about what they see, feel and experience using art vocabulary</li> </ul>	<u>Performance Task:</u> <ul style="list-style-type: none"> <li>Total Defence Day Montage "Within Space Beyond Time"</li> <li>Includes Art Discussion and Art Reflection of Learning</li> </ul>
<ul style="list-style-type: none"> <li>Share their imagination, thoughts and feelings through art making</li> </ul>	
<ul style="list-style-type: none"> <li>Show interest in looking at a variety of artworks</li> </ul>	
<ul style="list-style-type: none"> <li>Play with a variety of materials and tools to make art</li> </ul>	
<b>Term 2:</b>	
<ul style="list-style-type: none"> <li>Identify simple visual qualities in what they see around them</li> </ul>	<u>Performance Task:</u> <ul style="list-style-type: none"> <li>Future Classroom (National Language Class)</li> <li>Includes Art Discussion and Art Reflection of Learning</li> </ul>
<ul style="list-style-type: none"> <li>Ask questions about what they see</li> </ul>	
<ul style="list-style-type: none"> <li>Draw from their imagination and observation</li> </ul>	
<ul style="list-style-type: none"> <li>Share their imagination, thoughts and feelings through art making</li> </ul>	



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## VI Social Studies

Learning outcomes	Tasks
<ul style="list-style-type: none"> <li>Knowledge Outcomes: Recognise that there are diverse groups of people living in Singapore.</li> </ul>	<ul style="list-style-type: none"> <li>Individual written work in Social Studies Activity Book</li> </ul>
<ul style="list-style-type: none"> <li>Skills Outcomes: Process new information based on facts and relevance to lesson with teacher's guidance.</li> </ul>	
<ul style="list-style-type: none"> <li>Knowledge Outcomes: Identify the customs and traditions of communities living in Singapore.</li> </ul>	
<ul style="list-style-type: none"> <li>Values Outcome: Show curiosity to learn more about the world they live in.</li> </ul>	
<ul style="list-style-type: none"> <li>Skills Outcomes: Ask questions to gain new knowledge.</li> </ul>	<ul style="list-style-type: none"> <li>Active participation in classroom discussion from Social Studies Big Books</li> </ul>
<ul style="list-style-type: none"> <li>Skills Outcomes: Make careful observations with teacher's guidance.</li> </ul>	
<ul style="list-style-type: none"> <li>Skills Outcomes: Follow a group's plan to present work with teacher's guidance.</li> </ul>	<ul style="list-style-type: none"> <li>Presentation as a group</li> </ul>
<ul style="list-style-type: none"> <li>Skills Outcomes: Discuss ideas with peers with teacher's guidance.</li> </ul>	
<ul style="list-style-type: none"> <li>Values Outcome: Appreciate cultural diversity.</li> </ul>	
<ul style="list-style-type: none"> <li>Values Outcome: Be sensitive to others when conversing.</li> </ul>	



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## VII Physical Education

Learning Outcomes	Tasks
<u>Gymnastics</u> <ul style="list-style-type: none"> <li>Perform a gymnastic sequence of two different movements with smooth transitions, and different start and end body positions</li> </ul>	<ul style="list-style-type: none"> <li>Balance on the front, back and side surfaces of the body, demonstrating momentary stillness, with hand(s) and leg(s) raised to different heights in relation to the floor.</li> </ul>
<u>Games &amp; Sports</u> <ul style="list-style-type: none"> <li>Demonstrate a range of motor skills in catching, dribbling, and striking a variety of objects.</li> </ul>	<ul style="list-style-type: none"> <li>Throw using the underhand and overhead movement a small ball to a stationary partner who will catch with one hand and two hands.</li> <li>Strike using the underhand movement pattern, a drop ball (or shuttlecock) with a large, short-handed paddle against the wall.</li> <li>Strike using the 2-handed side arm movement a ball from a tee/cone.</li> </ul>
<u>Physical Health &amp; Fitness</u> <ul style="list-style-type: none"> <li>Acquire a range of safety practices while playing, using the road, and in public places.</li> <li>Demonstrate good health practices (oral care and disease prevention) and habits (make healthier choices), and participate in regular physical activities.</li> </ul>	<ul style="list-style-type: none"> <li>Written Assignment</li> </ul>