



GUANGYANG PRIMARY SCHOOL

A Vibrant School, A Learning Community Committed to Excellence

6 Bishan Street 12 Singapore 579806
Tel 62580455 Fax 62580010 Email gyps@moe.edu.sg

Maximising the Potential of All Learners

founded 1918

Loyalty

Diligence

Courage

Honesty

Teamwork

GYPS / 20 / L031 (P5)

13 March 2020

Dear Parents / Guardian

ASSESSMENTS FOR PRIMARY 5 IN TERM 2, 2020

1. The school will conduct the following assessments as per the schedule below.

| Date | Subject |
|---------------|--|
| 13 – 30 April | Music (Performance Task) |
| | Art (Performance Task) |
| | Social Studies (Performance Task & Written assignment) |
| | Physical Education (Performance Task) |
| 29 April | English Language / Foundation English Language (Written Paper) |
| 30 April | Mother Tongue Languages Languages (Written Paper) |
| 30 April | Foundation Mother Tongue Languages (Oral) |
| 4 May | Mathematics / Foundation Mathematics (Written Paper) |
| 6 May | Science / Foundation Science (Written Paper) |
| 8 May | Higher Mother Tongue Languages (Written Paper) |

**The assessment dates exclude Saturdays, Sundays, Public Holidays and School Holidays.*

- To ensure impartiality and transparency in our examination procedure, there will be no make-up examinations. Any pupil who is absent from any examination must produce a medical certificate from a certified medical practitioner.
- Pupils who are absent without a valid reason for the examinations will not be awarded any marks for the paper(s) which they have missed. A set of the question papers will be given to the pupils to facilitate learning after the release of the examination scripts.
- Pupils who are late for any examinations or assessments will not be accorded any extra time.
- On the pages that follow, please find the details of the assessments for the subjects listed.

Your partners in education,

Md Faisal (Mr)
Year Head (Middle Primary)

cc. Vimalenthiran Vijayasingam (Mr)
Principal



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I English Language

| Assessment | Format of Assessment / Topics |
|---------------|--|
| Written Paper | Unit 1 : Heartbeats in the Dark Unit 2 : Late but not Last Unit 3 : Basic Photography Unit 4 : Ride on Unit 5 : Space Junk |

II Mathematics

| Assessment | Format of Assessment / Topics |
|--|--|
| Written Paper (Calculators not allowed) | Multiple Choice Questions Short Answer Questions Structured / Long Answer Questions <u>Scope</u> Chapter 1: Whole Numbers Chapter 2: Operations of Whole Numbers Chapter 3: Fractions and Mixed Numbers Chapter 4: Multiplication of Whole Numbers, Fractions and Mixed Numbers Chapter 5: Fractions: Word Problems Chapter 6: Area of Triangle Chapter 7: Ratio |

III Mother Tongue Languages Chinese Language

| Assessment | Format of Assessment / Topics |
|---------------|---------------------------------------|
| Written Paper | 语文应用 短文填空 阅读理解 考查范围: 第一课至第六课 |

Malay Language

| Assessment | Format of Assessment / Topics |
|---------------|--|
| Written Paper | Imbuhan Peribahasa Golongan Kata Kefahaman Scope : Units 1 - 4 |



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Tamil Language

| Assessment | Format of Assessment / Topics |
|---------------|---|
| Written Paper | வேற்றுமை உருபுகள் செய்யுள்/பழமொழி அடைமொழி/எச்சம் முன்னுணர்வுக் கருத்தறிதல் சுயவிடைக் கருத்தறிதல் Scope : Units 1-4 |

IV Science

| Assessment | Format of Assessment / Topics |
|---------------|--|
| Written Paper | Multiple Choice Questions Open Ended Questions Scope: <u>Primary 5 Topics</u> 1. Cells - Plant and animal cells and their functions 2. The Human Circulatory System 3. The Plant Transport System 4. Air and the Respiratory System - Human, animal and plant respiratory system 5. Water & Changes of State 6. The Water Cycle All Primary 3 & 4 topics |

V Foundation English Language

| Assessment | Format of Assessment / Topics |
|---------------|---|
| Written Paper | Unit 1 : Heartbeats in the Dark Unit 2: Late but not Last Unit 3 : Basic Photography Unit 4 : Hot Springs of Sembawang |



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VI Foundation Mathematics

| Assessment | Format of Assessment / Topics |
|--|--|
| Written Paper (Calculators not allowed) | Multiple Choice Questions Short Answer Questions Structured Questions <u>Scope</u> Chapter 1: Whole Numbers: Place Values Chapter 2: Whole Numbers: Addition and Subtraction Chapter 3: Whole Numbers: Multiplication and Division Chapter 4: Fractions: Introduction Chapter 5: Fractions: Addition and Subtraction |

VII Foundation Mother Tongue Languages

Chinese Language

| Assessment | Format of Assessment / Topics |
|------------|-------------------------------|
| Oral | 朗读篇章 会话（根据录像短片，进行对话） |

Malay Language

| Assessment | Format of Assessment / Topics |
|------------|---|
| Oral | Bacaan Lantang Perbualan berdasarkan video |

Tamil Language

| Assessment | Format of Assessment / Topics |
|------------|---|
| Oral | வாசிப்பு ஒளிக்காட்சியை ஒட்டிய உரையாடல் |



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VIII Foundation Science

| Assessment | Format of Assessment / Topics |
|---------------|---|
| Written Paper | Multiple Choice Questions Structured Questions Open Ended Questions Scope: Primary 5 Topics 1. The Human Circulatory System 2. The Plant Transport System 3. Air and the Respiratory System - Human, animal and plant respiratory system 4. Reproduction in Animals 5. Reproduction in Plants All Primary 3 & 4 topics |

IX Higher Mother Tongue Languages Chinese Language

| Assessment | Format of Assessment / Topics |
|---------------|---------------------------------------|
| Written Paper | 短文填空 字词改正 阅读理解 考查范围: 第一课至第七课 |

Malay Language

| Assessment | Format of Assessment / Topics |
|---------------|--|
| Written Paper | Peribahasa Mengedit Teks Kefahaman |

Tamil Language

| Assessment | Format of Assessment / Topics |
|---------------|---|
| Written Paper | பிழை திருத்தம் வாக்கியங்களை முடித்தெழுதுதல் கருத்தறிதல் |



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X Physical Education

| Assessment | Format of Assessment / Topics |
|-------------------|---|
| Performance Tasks | Athletics: 1. Throw using a short, fast approach run (i.e. taking 5 or 7 strides), appropriate projectile-like objects, aiming for height and distance 2. Throw using the sidearm pattern with arm fully extended and shoulders square to the target a quoit/disc, aiming for both height and distance. |
| Written Test | Physical Health and Fitness: 1. Identify the different food groups in My Healthy Plate and understand their functions for growth and health. 2. Identify the different components in a food label. 3. Understanding the purpose of different fitness components |

XI Music

| Assessment | Format of Assessment / Topics |
|------------------|---|
| Performance Task | Music Appreciation from Global Cultures |

XII Art

| Assessment | Format of Assessment / Topics |
|------------------|--|
| Performance Task | Botero-inspired Superhero : drawing and painting |

XIII Social Studies

| Assessment | Format of Assessment / Topics |
|--------------------|---|
| Performance Task | Group Work on Ancient Civilisations Presentation of Group Work |
| Written Assignment | Activity Book Page 4-7 and 12. |