



GUANGYANG PRIMARY SCHOOL

A Vibrant School, A Learning Community Committed to Excellence

6 Bishan Street 12 Singapore 579806
Tel 62580455 Fax 62580010 Email gyps@moe.edu.sg

Maximising the Potential of All Learners

founded 1918

Loyalty

Diligence

Courage

Honesty

Teamwork

GYPS / 20 / L063 (P1)


15 July 2020


Dear Parents / Guardian

PRIMARY 1, 2020 SEMESTER 2 ASSESSMENTS

1. In alignment with Minister of Education's announcements, on allowing students to enjoy learning while acquiring deep skills and knowledge, Guangyang Primary School has removed all weighted assessments in Primary 1. The school will use subject-specific learning outcomes and qualitative descriptors to provide feedback on your child's/ward's learning progress at the end of Semester 2.
2. We take the opportunity arising from these changes to promote greater joy and intrinsic motivation in learning.
3. On the pages that follow, please find the details of the assessments for each subject.

Your partners in education,


Md Faisal (Mr)
Year Head (Middle Primary)


cc. f Vimalenthiran Vijayasingam (Mr)
Principal



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I English Language

Learning Outcomes	Task
<ul style="list-style-type: none"> Follow communication etiquette such as taking turns and using appropriate eye contact and volume in conversations or discussions 	<ul style="list-style-type: none"> Class Discussions during Shared Book Reading
<ul style="list-style-type: none"> Read aloud P1 Stellar texts with accuracy, fluency and expression 	<ul style="list-style-type: none"> Reading of a P1 STELLAR Text
<ul style="list-style-type: none"> Understand P1 texts and identify simple aspects of fiction 	<ul style="list-style-type: none"> Topical Review
<ul style="list-style-type: none"> Write a simple paragraph of at least 3 sentences to recount events 	<ul style="list-style-type: none"> Writing using 4 pictures

II Mathematics

Learning Outcomes	Task
<ul style="list-style-type: none"> Understand numbers up to 100 	<ul style="list-style-type: none"> Written Work <ul style="list-style-type: none"> - Learning Review (Chapters 10 & 17)
<ul style="list-style-type: none"> Add and subtract numbers 	<ul style="list-style-type: none"> Written Work <ul style="list-style-type: none"> - Learning Review (Chapters 11, 12, 18 & 19)
<ul style="list-style-type: none"> Read and interpret picture graphs 	<ul style="list-style-type: none"> Written Work <ul style="list-style-type: none"> - Learning Review (Chapter 13) Performance Task
<ul style="list-style-type: none"> Understand multiplication and division 	<ul style="list-style-type: none"> Written Work <ul style="list-style-type: none"> - Learning Review (Chapters 14 & 15)
<ul style="list-style-type: none"> Tell time to the hour/half hour 	<ul style="list-style-type: none"> Written Work <ul style="list-style-type: none"> - Learning Review (Chapter 16)



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III Mother Tongue Languages

Learning Outcomes	Task
<ul style="list-style-type: none"> Listen attentively to short, simple spoken content related to daily life 	<ul style="list-style-type: none"> Listening comprehension activities
<ul style="list-style-type: none"> Ask and/or respond to simple questions related to daily life 	<ul style="list-style-type: none"> Stimulus Based Conversation and class discussion
<ul style="list-style-type: none"> Read aloud Primary 1 texts with accuracy 	<ul style="list-style-type: none"> Reading of Primary 1 texts
<ul style="list-style-type: none"> Understand Primary 1 texts and are able to identify some details with guidance 	<ul style="list-style-type: none"> Comprehension practices
<ul style="list-style-type: none"> Recognize characters taught in Primary 1 (CL)/ Recognize words taught in Primary 1 (ML)/ Recognize letters and words taught in Primary 1 (TL). 	<ul style="list-style-type: none"> Game Based Activities Reading Practice

IV Music

Learning Outcomes	Tasks
Term 3B	
<ul style="list-style-type: none"> Perform music in both instrumental and vocal settings, individually and in groups 	<ul style="list-style-type: none"> Performance Task: Ten Little Monkeys (Ensemble Playing) Music Quiz: Carnival of Animals
<ul style="list-style-type: none"> Listen and Respond to music 	
<ul style="list-style-type: none"> Appreciate Music from local and global cultures 	
<ul style="list-style-type: none"> Understand Musical Elements (Timbre) 	
Term 4	
<ul style="list-style-type: none"> Perform music in both instrumental and vocal settings, individually and in groups 	<ul style="list-style-type: none"> Performance Task: Handchime Module Creation Task: Musical Composition inspired by Birthday Celebrations
<ul style="list-style-type: none"> Compose a rhythmic ostinato of at least 2 bars 	



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V Art

Learning Outcomes	Tasks
Term 3B	
<ul style="list-style-type: none"> Identify simple visual qualities in what they see around them 	<ul style="list-style-type: none"> Artwork: Picasso Portrait Art Discussion Reflection
<ul style="list-style-type: none"> Ask questions about what they see 	
<ul style="list-style-type: none"> Draw from their imagination and observation 	
<ul style="list-style-type: none"> Share their imagination, thoughts and feelings through art making 	
Term 4	
<ul style="list-style-type: none"> Talk about what they see, feel and experience using art vocabulary 	<ul style="list-style-type: none"> Artwork: Drawing with scissors (Henri Matisse, The Snail) Art Discussion Reflection
<ul style="list-style-type: none"> Identify simple visual qualities in what they see around them 	



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VI Social Studies

Learning outcomes	Tasks
Knowledge Outcomes : <ul style="list-style-type: none"> Identify the different roles that people play in the groups that they belong in. Identify different places around them. 	Activity book
Values Outcome : <ul style="list-style-type: none"> Exercise responsibility and integrity in the access and use of information. 	
Skills Outcomes : <ul style="list-style-type: none"> Process new information based on relevance to topic with teacher guidance. 	
Values Outcome: <ul style="list-style-type: none"> Show care for community and environment. Develop a sense of belonging to community and country. 	Class participation
Values Outcome : <ul style="list-style-type: none"> Be sensitive to others when conversing. 	
Skills Outcomes : <ul style="list-style-type: none"> Work effectively in a group setting with teacher's guidance. Present ideas and findings with clarity through various modes of presentation. 	Individual/Group Presentation
Values Outcome : <ul style="list-style-type: none"> Be sensitive to others when conversing. 	



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VII Physical Education

Learning Outcomes	Tasks
Games and Sports : <ul style="list-style-type: none"> Demonstrate a range of motor skills in rolling, catching, and throwing a variety of objects. 	Performance Tasks <ul style="list-style-type: none"> Performs throwing using the underhand movement pattern and receiving with 2 hands Performs striking with 1 hand using underhand movement pattern with a large light weight ball
Gymnastic : <ul style="list-style-type: none"> Perform a gymnastic sequence of two different movements with smooth transition. 	Performance Tasks <ul style="list-style-type: none"> Jump in a tuck shape and land softly with control over low apparatus. Roll using the basic shapes of narrow-stretch, round-tuck in side direction with control from the beginning to the end.
Outdoor Education : <ul style="list-style-type: none"> Move across a variety of ground surfaces in a familiar environment safely and confidently. 	Performance Tasks
Physical Health & Fitness : <ul style="list-style-type: none"> Acquire a range of personal safety practices in school, at home and when using the road. 	PHF Book Assessment