



GUANGYANG PRIMARY SCHOOL

A Vibrant School, A Learning Community Committed to Excellence

6 Bishan Street 12 Singapore 579806
Tel 62580455 Fax 62580010 Email gyps@moe.edu.sg

Maximising the Potential of All Learners

founded 1918

Loyalty

Diligence

Courage

Honesty

Teamwork

GYPS / 20 / L063 (P2)

15 July 2020

Dear Parents / Guardian

PRIMARY 2, 2020 SEMESTER 2 ASSESSMENTS

1. In alignment with Minister of Education's announcements, on allowing students to enjoy learning while acquiring deep skills and knowledge, Guangyang Primary School has removed all weighted assessments in Primary 2. The school will use subject-specific learning outcomes and qualitative descriptors to provide feedback on your child's/ward's learning progress at the end of Semester 2.
2. We take the opportunity arising from these changes to promote greater joy and intrinsic motivation in learning.
3. On the pages that follow, please find the details of the assessments for each subject.

Your partners in education,

Md Faisal (Mr)
Year Head (Middle Years)

cc. Vimalenthiran Vijayasingam (Mr)
Principal



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I English Language

Learning Outcomes	Task
<ul style="list-style-type: none"> Build on others' ideas in the conversations or discussions 	<ul style="list-style-type: none"> Stimulus Based Conversation Presentation of Writer's Tea
<ul style="list-style-type: none"> Understand Primary 2 texts and are able to identify the big ideas in the texts and recall sequence of main events 	<ul style="list-style-type: none"> Topical Reviews Comprehension Exercises
<ul style="list-style-type: none"> Write short paragraphs to recount appropriately sequenced events, describe details and use tenses and connectors accurately. 	<ul style="list-style-type: none"> Writer's Tea

II Mathematics

Learning Outcomes	Task
<ul style="list-style-type: none"> Compare and order objects by length, mass and volume 	<ul style="list-style-type: none"> Written Work <ul style="list-style-type: none"> Learning Review (Chapters 9 & 11) Learning Review (Chapter 17) Performance Task <ul style="list-style-type: none"> Length and Mass
<ul style="list-style-type: none"> Identify, name, describe and sort shapes and objects 	<ul style="list-style-type: none"> Written Work <ul style="list-style-type: none"> Learning Review (Chapter 13)
<ul style="list-style-type: none"> Understand fractions 	<ul style="list-style-type: none"> Written Work <ul style="list-style-type: none"> Learning Review (Chapter 14)
<ul style="list-style-type: none"> Tell time to 5 minutes 	<ul style="list-style-type: none"> Written Work <ul style="list-style-type: none"> Learning Review (Chapter 15) Performance Task
<ul style="list-style-type: none"> Read and interpret picture graphs with scales 	<ul style="list-style-type: none"> Written Work <ul style="list-style-type: none"> Learning Review (Chapter 16)



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III Mother Tongue Languages

Learning Outcomes	Task
<ul style="list-style-type: none"> Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details 	<ul style="list-style-type: none"> Listening comprehension activities
<ul style="list-style-type: none"> Read aloud Primary 2 texts with accuracy and fluency 	<ul style="list-style-type: none"> Regular reading of Primary 2 texts.
<ul style="list-style-type: none"> Understand Primary 2 texts and are able to identify details with guidance 	<ul style="list-style-type: none"> Topical Review
<ul style="list-style-type: none"> Participate in short conversations related to daily life with some guidance 	<ul style="list-style-type: none"> Stimulus based conversation
<ul style="list-style-type: none"> Write short sentence(s) about daily life with some guidance 	<ul style="list-style-type: none"> Sentence writing practices

IV Music

Learning Outcomes	Tasks
Term 3B	
<ul style="list-style-type: none"> Perform music in both instrumental and vocal settings, individually and in groups Listen and respond to music Appreciate Music from local and global cultures Understand Musical Elements (Timbre) 	<ul style="list-style-type: none"> Performance Task: Ten Little Monkeys (Ensemble Playing) Music Quiz: Peter and the Wolf
Term 4	
<ul style="list-style-type: none"> Perform music in both instrumental and vocal settings, individually and in groups Compose a rhythmic ostinato of at least 2 bars to accompany a melodic piece 	<ul style="list-style-type: none"> Performance Task: Angklung Module Creation Task: Musical Composition inspired by Birthday Celebrations



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V Art

Learning Outcomes	Tasks
Term 3B	
<ul style="list-style-type: none"> Identify simple visual qualities in what they see around them Talk about what they see, feel and experience using art vocabulary Play with a variety of materials and tools to make art Share their imagination, thoughts and feelings through art making 	<ul style="list-style-type: none"> Artwork: Tape City (Tape Art) Art Discussion Reflection
Term 4	
<ul style="list-style-type: none"> Talk about what they see, feel and experience using art vocabulary Ask questions about what they see Play with a variety of materials and tools to make art Share their imagination, thoughts and feelings through art making Show interest in looking at a variety of artworks 	<ul style="list-style-type: none"> Artwork: Bad Hair Day (Jackson Pollock) Art Discussion Reflection

VI Social Studies

Learning outcomes	Tasks
Values Outcomes : <ul style="list-style-type: none"> Recognize that beliefs will shape one's thinking. Develop a sense of belonging to community and country. 	Activity book
Knowledge Outcomes : <ul style="list-style-type: none"> Recognise that National Symbols & common experiences help to unite us as a nation. Identify the 6 National Symbols of Singapore. 	
Skills Outcomes : <ul style="list-style-type: none"> Reflect & make informed decision with teacher's guidance. 	Class participation
Values Outcome : <ul style="list-style-type: none"> Exercise responsibility and integrity in the access and use of information. 	
Skills Outcomes : <ul style="list-style-type: none"> Work effectively in a group setting with teacher's guidance. Present ideas and findings with clarity through various modes of presentation. 	Individual/Group presentation
Values Outcome : <ul style="list-style-type: none"> Show care for community and environment. Be sensitive to others when conversing. 	



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VII Physical Education

Learning Outcomes	Tasks
Games and Sports: <ul style="list-style-type: none"> Demonstrate a range of motor skills in catching, dribbling, and striking a variety of objects. 	Performance Tasks <ul style="list-style-type: none"> Strike using the underhand movement pattern, a drop ball (or shuttlecock) with a large, short-handed paddle against the wall. Strike using the 2-handed side arm movement a ball from a tee/cone.
Dance: <ul style="list-style-type: none"> Perform a structured dance to the music 'Ode to Joy', and repeat with modifications to timing (i.e. mirror, match, lead/follow) 	Performance Task
Outdoor Education: <ul style="list-style-type: none"> Move to landmarks in school safely and confidently, and apply knowledge about weather conditions and their effects on oneself. 	Performance Task
Physical Health & Fitness <ul style="list-style-type: none"> Acquire a range of safety practices while playing, using the road, and in public places. 	PHF Book Assessment